

## 20\_/20\_ QUITMAN PUBLIC SCHOOLS ENROLLMENT FORM

TEACHER	GRADE
Student (first, middle, & last name	·
Birthdate SS Number	·
MaleFemale	Hispanic/Latino Ethnicity: YES or NO
RACE: Please answer the following in accordance with standardsAmerican Indian or Alaska NativeAsi	
Primary language spoken at home:	
Student physical address: Street	City
State	Zip
Student mailing address (if different from physical): PO Box_	
City State_	Zip
Parent Guardian #1	Parent Guardian #2
Name:	Name:
Relationship to student:	Relationship to student:
Primary language spoken:	Primary language spoken:
Mailing address:	Mailing address:
Email address:	Email address:
Home phone:	Home phone:
Cell phone:	Cell phone:
Work phone:	Work phone:
Employer:	Employer:
Student resides primarily with this parent/guardian:	Student resides primarily with this parent/guardian:
Are there any LEGAL pick-up or correspondence restrictions con- If YES, please explain and list names of person(s) below who are (A copy of the court ordered restriction must be on file in the	restricted from picking up or corresponding with your child.
Student city of birth: State of birt	hCountry of birth
Desident Country	nata Numbari

Name	Relationship to C	hild	Phone #
avel to school:		AVEL INFORMATION	<u>ON:</u>
Bus	-	Bus	
Drives Self		rives Self	
Parent/Guardian drives (i		arent/Guardian pic District Pa	ks up (includes walkers)
District Paid Transportation			
the student a dependent of an a	active duty or reserve membe	er of a branch of the	US Armed Services? Y or N
YES, please indicate which bran	nch of the US Armed Service	·s	· · · · · · · · · · · · · · · · · · ·
s the student a twin, triplet, quadr	uplet, etc? If so,	please specify	
ame of most recent school atten	ded		Fax number
√as the student in any special ∈	classes?	If YES, please	e circle: G/T(Gifted & Talented
	504, Self- Contained, Speed	ch, other	
esource (Special Education), s			
desource (Special Education), to the student have an IEP?_			
esource (Special Education), e			
tesource (Special Education), to the student have an IEP?_last the student ever been retained as the student ever been expelled.	ed? If YES, what gra	ade?n procedure? YES	
Resource (Special Education), some sthe student have an IEP? las the student ever been retained las the student ever been expelled the student ever been Homes.	ed?If YES, what graced or involved in an expulsion	ade?n procedure? YES	or NO
tesource (Special Education), toos the student have an IEP?  las the student ever been retained las the student ever been expelled by YES, provide reason.  las the student ever been Homestone and the student ever been ever b	ed? If YES, what gra ed or involved in an expulsion schooled? If Yi	n procedure? YES	or NO
Resource (Special Education), so the student have an IEP?  las the student ever been retained that the student ever been expelled that the student ever been Homes that the student ever been Homes begin & end)  Please list names of all persons lies.	ed? If YES, what granded or involved in an expulsion schooled? If Yis wing in the home including the	n procedure? YES  ES, please provide  ne student:	or NO dates of Homeschooling
Resource (Special Education), and the student have an IEP?  It is the student ever been retained as the student ever been expelled the student ever been Homes as the student ever been Homes are the student ever been expelled the student ever been expelled the student ever been Homes are the student ever been	ed? If YES, what graded or involved in an expulsion schooled? If Yin wing in the home including the Age	n procedure? YES ES, please provide ne student: Grade (if a	dates of Homeschooling  pplicable)
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tesource (Special Education), stoes the student have an IEP?  las the student ever been retained as the student ever been expelled by the student ever been Homes as the student ever been Homes are the student ever been expelled as the student ever been Homes are the student ever been H	ed?If YES, what graded or involved in an expulsion schooled? If Yill wing in the home including the Age	ade?n procedure? YES ES, please provide ne student: Grade (if apple app	dates of Homeschooling  pplicable)  pplicable)

Signature of Parent/ Guardian\_\_\_\_

Date\_

# Quitman Public School

HEALTH INFORMATIC	M (please answe	r all questio	ns)		£	SCHOOL YEA	R	· · · · · ·
Name:	(First)		M F	Teacher:			Grade:_	
(Last)	(First)	(MI)	•		, .			
Social Security Number:		_ Date of Birt	th:	Med	licaid or AR	Kids #:	<u> </u>	
			•					
Address:		·		· .				· .
Parent/Guardian Name(s):				Home	Phone Num	iber:	<del> </del>	 
Father's Employer:		· · · · · · · · · · · · · · · · · · ·	•	Phone:		Cell #: _		
Mother's Employer:		•		*	*.			
Authorized Emergency Contact:		······································		Phone:		Relat	ionship:	
Authorized Emergency Contact:	4.3 X		· · · · ·	Phone:		Relat	ionship:	
Physician's Name:	_				. Do you h	ave health insu	rance?	YES NO
Does student have a <i>current</i> me	•				LUUGS YUU	IL CHILLE IN D	us?	YES NO
ASTHMA	ADD/ADHD					1-2		
DIABETES		DER.	HEARING	LOSS	RIGHT I	LEFT HE	ARING AIL	)
HEART CONDITION	CEREBRAL PA	LSY	OTHER (s	pecify):	• •			
SEIZURES	KIDNEY DISO	RDER	ALLERG	IC TO (spec	cify):			
SEVERE OR LIFE-THREAT	ENING ALLERGY	TO NUTS, L	ATEX, OR	STINGS (	specify):			
	•				-	•		• '
What medication(s) is your child	currently taking?	•			· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		
Do you authorize the use of:							•	
YES NO (Please mark throu	gh any medication y	ou may not v	vant your	child to re	ceive)		••	
Tylenol Ibuprofen	Hydrocori	isone Cream		Antibiot	ic Ointment		Tums	
I acknowledge that the Quitman damages resulting from the adm	School District, the	Board of Dire	ctors, and	School Em	oloyees shal	ll be immune fr	om civil lial	ility for
damages resulting from the admi-	menarion or medical		Tance With	iiiis consen	l-	•		
I will notify the school of any of the above information may be re- for my child. I also understand hospital and its medical staff has	leased to appropriate that in the event of a	School Distri n emergency,	ict employ EMS will	ees and eme treat and tra	rgency pers	sonnel in order child to the nea	to facilitate l est hospital	nealth care The
In compliance with the Family for my child's personally ident purpose of billing Medicaid an	ifiable information/	student educ	ation reco	rds to be d	isclosed to	; 34 CFR Part Third Party B	99), I give j illing Vendo	permission or for the
In compliance with the Family my child to participate in the S consent forms will be provided	chool Immunizatio	n Clinic. I un	derstand					
					•			
Date:Si	gnature of Parent/Gu	ardian:				· · ·		

#### Handbook Acknowledgement

Act 6-18-502 requires documentation of student and parent receipt of student discipline policies. We acknowledge that we have received the Quitman Elementary School Handbook. We understand the district's discipline policies and realize that the student must adhere to these and other policies, rules and procedures included in the handbook. In the event that we are not entirely certain of other aspects of district policy we will contact the principal for clarification. Parent Print\_\_\_ Parent Sign\_\_\_\_ Student Sign\_\_\_\_\_ Corporal Punishment Act 6-18-505 authorizes the use of corporal punishment in a reasonable manner against any student for good cause in order to maintain discipline and order. However, if you object to corporal punishment, please be advised that other means of discipline will be utilized including suspension. Please indicate your preference by checking and signing below: Name of student\_\_\_\_\_ Grade Teacher Yes, Quitman Elementary School may use corporal punishment\_\_\_\_\_ No, I do not want corporal punishment used. Date Phone Number\_\_\_\_\_ Parent Name\_\_\_\_\_

\*Signature does not guarantee a phone call to parents before corporal punishment is administered.

Parent Signature\_\_\_\_\_

### PUBLICATION/PHOTO RELEASE

Grade

I understand that from time to time the school may wish to publish examples of student projects, photographs of students, and other work including honor roll in the newspaper or on the Internet/school webpage.

\_\_\_\_\_My child's work and photograph CAN be published in the newspaper.

\_\_\_\_My child's work and photograph CANNOT be published in the newspaper

\_\_\_\_My child's work and photograph CAN be published on the internet.

My child's work and photograph CANNOT be published on the internet.

Student Name

Parent Signature

# **Employment Survey**

Your child may qualify to receive: free school supplies, free school meals, free books, free high school credits through correspondence, college scholarships, a free year of college at selected sites, limited health services

Su hijo puede calificar para recibir: úitiles escolares gratis, comida en la escuela gratis, libros gratis, créditos para la secundaria por correspondencia gratis, becas para la Universidad, un año de Universidad gratis en sitios seleccionados, servicios de salud limitados.

Parent Inofrmation				Inform	aciói	າ de los Padres
Parent Name (Nombre de padi	res)					
Contact Number(Teléfono de d	ontacto):					
Physical Address (Dirección fís	ica)			City/Ciudad:		
			********		<u></u>	
Relocation History				Historial de Reubicación		·
Please Answer	Yes	No (if no STOP he	ere)	Por Favor, responda	Sí	No (si no para aquí)
In the last 3 years (including				En los últimos 3 años (incluyendo el		
summer), did you or a family		Ì		verano), ¿Usted o algún miembro		
member leave home/move/go				de su familia se fue de su		
stay elsewhere for more than a				casa/mudo/vivó en otro lugar por		4
week to look for o get work in				mas de una semana para buscar u		
agriculture or fishing work (See				obtener trabajo de agricultura o en		
list Below)				granjas de peces?		
If "YES", please date and provide	the follow	ving informatio	ın:	Si su respuesta es "Sí", por favor de firm	ar ý p	roveer la siguiente
				inforamción:		
Moved from:		······································		De donde se movió:		
Check all that Apply		Date		Marque todo lo que aplique		Fecha:
Processing plants (meat, poultry	, fruit, diary			Plantas procesadoras (carne, frutas,	, verdu	-
products, vegetables)	•			ras, aves de corral, productos lácteos)		
Chicken Houses (catching, caring	for chickens,		_	Granjas de pollo (agarrando, criando	pollos,	
picking up eggs)	•			o levantando huevo)		
Caring for Livestock	• •		_	Cuidando Ganado		
Nurseries (plants or trees)	•		.	Agricultura (plantando, cosechando	cultivo:	5,
Cotton Gin				cortando y empacando paja etc)		
Farming (planting, fertilizing, harve	esting crops,		_	Viveros (plantas o arboles)		
cutting and bailing hay, etc)		ارهد		Pisca de algodón		
Fish Farms			_	Granéros o compañies de semilla	<del>)</del>	
Fruit Harvesting (Watermelons,	picking berri	es)		Cosecha de fruta (sandia or recogie	ndo uv	as)
Timber Work (clearing land, skide		•	_	Trabajo de Madera (limpiar la tierr	a, derra	<b>3-</b>
planting, thinning or harvesting tree			_	par troncos, sembrar o cortar arboles)		
Wood Processing (sorting, trimm	ning, splitting			Processamiento de madera (clas	ificando	o, po-
logs, cutting lumber ie: pallet chip,	sawmills)		_	dando, corte de troncos, corte de made	erea es	
	ni wa akuzara wa 144			decir: paletas de madera, astillando ma		
List all Children in the househ	iold unde	r 22	Esc	riba los nombres de todos los niños	ment	ores de 22 años.
Name/Nombre		Ag	e/Edad	Name Nombre		Age/Edad
		<del></del>		·		
						 %

NOTERO SCHOOLS/LEAS, Please assist students and families filling out this form. Do not simply include this form in the registration packet, because of the student qualities as residing in temporary housing, the student as not required to submit proof of residency and other regimed documents that may be part of the registration packet.

#### **ENROLLMENT FORM - RESIDENCY QUESTIONNAIRE**

Name of School:							
ame of Student:	Last	····		First		Middle	· ·
* .	Lasi		•	тиы		Middle	
ender: □ Male	Date of Birth:		. 1.	1	Grade:	ID#:	
□ Female		Month			(preschool-12)		
ddress:					Phone		
					i mone.		<del></del> .
ntitled to immedi as proof of resid	lency, school re	cords, i	mmur	aization r	ecords, or birth ce	ments normally need rtificate. Students wh sportation and other s	10 ar
ntitled to immedi as proof of resid rotected under th	lency, school re	cords, i ento Ac	mmui t may	nization r also be e	ecords, or birth ce entitled to free tran	rtificate. Students wh	10 ar
ntitled to immedi as proof of resid rotected under th	lency, school red e McKinney-Ve student curren	cords, i ento Ac	mmui t may	nization r also be e	ecords, or birth ce entitled to free tran	rtificate. Students wh	10 ar
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where is the    With anot (sometim	e McKinney-Ve student current er her family or other es referred to as	cords, i ento Ac utly livi	mmunet may	also be e	ecords, or birth centitled to free transch	rtificate. Students wh sportation and other s	io ar servi
ntitled to immedias proof of residerotected under the Where is the With anotogous (sometim In a hoteld)	e McKinney-Ve student current er her family or other es referred to as	cords, i ento Ac itly livither pers "double	mmurat may  ng? (P  on beced-up"	also be e	ecords, or birth centitled to free transch	rtificate. Students wh sportation and other s	io ar servi
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where is the  In a shelte  With anot  (sometim  In a hotel  In a car, p	e McKinney-Ve e McKinney-Ve student current er her family or othes referred to as motel ark, bus, train, of aporary living sit	cords, i ento Ac atly living ther pers "double or camps	mmuret may	also be e	ecords, or birth centitled to free transched transched to free tra	rtificate. Students wh sportation and other s	io ar servi
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where is the  In a shelte  With anot  (sometim  In a hotel  In a car, p	e McKinney-Ve e McKinney-Ve student current er her family or othes referred to as motel ark, bus, train, of aporary living sit	cords, i ento Ac atly living ther pers "double or camps	mmuret may	also be e	ecords, or birth centitled to free transched transched to free tra	rtificate. Students wh sportation and other s	io ar servi
as proof of reside protected under the Where is the    In a shelte   With anote   (sometim   In a hotel   In a car, p	e McKinney-Ve e McKinney-Ve student current er ther family or other es referred to as motel ark, bus, train, of aporary living site	cords, i ento Ac atly living ther pers "double or camps	mmuret may	also be e	ecords, or birth centitled to free transched transched to free tra	rtificate. Students wheels sportation and other states a result of economic ha	io a

Date

If the student is <u>NOT</u> living in permanent housing, **proof of residency** and other documents normally needed for enrollment are not required and the student is to be immediately enrolled. After the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.

**NOTE TO SCHOOLS/LEAS:** If the student is **NOT** living in permanent housing, please ensure that a Designation Form is completed.